

Teacher's Lesson Flow:

Feast of Trumpets (Yom Teruah) ~ יום תְּרוּעָה Deuteronomy 16:13-16~ Zechariah 1-16

Life Verse Practice: Psalm 63:3 (NKJV)

Because Your lovingkindness *is* better than life, My lips shall praise You.

5.

Reinforcing the WORD to Build "Banah" lives

- a. Quickly review Prayer and Praise Words to Thank YHVH God.
- b. Review Life Verse: Deuteronomy 16:13.
- c. Review Hebrew letters and vocabulary.
- d. Why do we celebrate the Rosh Hashanah/Yom Teruah?
- e. How do we celebrate the Rosh Hashanah/Yom Teruah?
- f. What does our celebration prepare us for?

4.

New Testament "B'rit Chadashah"

- a. The Lord's return
-1 Thessalonians 4:14-17
- b. Opening the books
-Revelation 20:11-12

Remembering
and Looking
Forward with
Joy

1. **Start Here**

PRAISE "Hallel"

- a. Practice Prayer and Praise Words to the Lord Including the Fruit of the Spirit Definition and Hebrew Praise Word.
- b. Life Verse Practice
- c. Hebrew Writing Practice
- d. Read Story

Children's work pages begin here!

2.

God's Teachings / "Torah"

- a. God's command to Celebrate Feast of Trumpets
-Leviticus 23:25

3.

Prophets/Writings "Haftarah"

- a. Anointing of a King
- 1 Kings 1:39-40

Teacher's Special Instructions

We start with a lesson on the Hebrew language. We will both write and speak Hebrew.

We do this for two reasons:

- 1) All students are at the same level in learning a new language, and they enjoy it.
- 2) It gives the students a chance to learn biblical truths embedded in the original language of the Hebrew Scriptures (Old Testament). Start by pointing out they are used to reading from left to right, but Hebrew reads from right to left. They also will need to write Hebrew from right to left.

Materials and Vocabulary:

- a. White board, black board or large easel and paper
- b. Markers
- c. Handouts or writing paper for the students
- d. Pens or pencils for the students
- e. The words used on their Hebrew writing pages are all words that are related to each individual lesson. Generally, a Hebrew word is chosen from the lesson and emphasized each week, both to teach character and increase understanding of the concepts being taught. New words will be in the box on the upper right of this page. Various names of God will also be taught in Hebrew.

New Hebrew words transliterated

Rosh Hashanah (First of the Year)

Teruah (Shout or blast)

Shofar (Trumpet or horn)

Preparation:

- a. Choose 2 or 3 Hebrew words from the Hebrew writing page(s). On the board, write the words in English and in the transliterated form given in the left column of the Hebrew writing page(s).
- b. Leave space to write the word in Hebrew.
- c. Explain that the letters they see on the page are written in book print like they might see on a sign, or that they would print themselves.

Procedure:

- a. Demonstrate the writing procedure of two or three Hebrew words on the board. Have the students follow your directions on their work pages. Be sure to point out the special features of each letter.
- b. Then have the students try a few words on their own, or complete the rest of the page. The ability to finish the whole exercise will depend on how much time you have. (2 to 5 minutes time is needed to finish the page.)

Israeli street sign



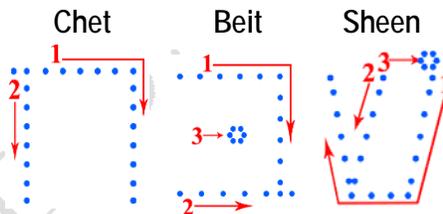
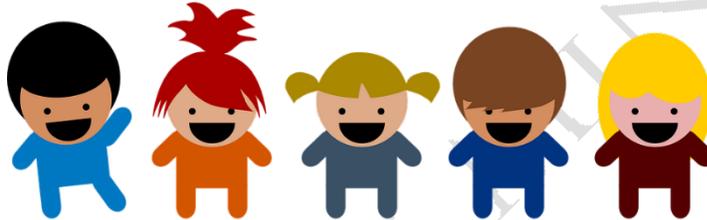
Games/Activities: Normally games are played after children's work pages are complete.

Prayer and Praise Words (Thank you ...Bless you...)

Peace: Thank you, Lord for the **PEACE even when I don't understand**, Thank you for the peace of your Spirit that is like a quiet stream flowing through a green meadow!

1. Let's thank God for one thing He has blessed you with this week.
 - Whisper a Thank You to the Holy Spirit for giving you peace inside like a quiet stream.
_____.
- Shout a Thank You to the Holy Spirit for giving you help to have the Holy Spirit's peace inside of you.

PRAISE is a way to THANK GOD for HIS Goodness to us and others.



Praise word: Shabach

EXPRESS to Shout

Shabach means to shout, to address in loud tone, to command, to triumph.

Psalm 117:1 (NKJV)

Praise the LORD, all you Gentiles! Laud Him, all you peoples!

Life Verse Practice: Psalm 63:3 (NKJV)

Because Your lovingkindness *is* better than life, My lips shall praise You.

Remembering and Looking Forward with Joy

Hebrew/English	Write and read Hebrew from right to left. Start here
Rosh HaShanah (Head or beginning of the year)	<div style="display: flex; justify-content: space-around; font-weight: bold; font-size: 1.2em;"> Hey Noon Shin Hey Sheen Aleph Reysh </div>
Practice Writing	
Teruah (Shout or Blast)	<div style="display: flex; justify-content: space-around; font-weight: bold; font-size: 1.2em;"> Hey Ayin Vav Reysh Tav </div>
Practice Writing	
Shofar (Trumpet or horn)	<div style="display: flex; justify-content: space-around; font-weight: bold; font-size: 1.2em;"> Reysh Fey Vav Sheen </div>
Practice Writing	

TORAH (God's Instructions / Laws) Leviticus 23:23-25 (NKJV)



²³ Then the LORD spoke to Moses, saying, ²⁴ "Speak to the children of Israel, saying: 'In the seventh month, on the first *day* of the month, you shall have a sabbath-rest, a memorial of blowing of trumpets, a holy convocation. ²⁵ You shall do no customary work *on it*; and you shall offer an offering made by fire to the LORD.'"

1. What month is the 7th month of the Hebrew Calendar? _____
2. We are to blow _____, for a memorial and a holy convocation.
3. Are we to do any customary work on this day? YES or NO

- ❖ Rosh Hashanah means head of the year.
- ❖ It is the start of the civil Hebrew calendar.
- ❖ Rosh Hashanah is also called Feast of Trumpets or Yom Teruah.
- ❖ Shofar blasts are blown in a series during the Festival.
- ❖ The deas will be resurrected.
- ❖ The books will be opened.



HAFTARAH (Prophets/Writings) 1 Kings 1:39-40 (NKJV)

³⁹ Then Zadok the priest took a horn of oil from the tabernacle and anointed Solomon. And they blew the horn, and all the people said, "Long live King Solomon!" ⁴⁰ And all the people went up after him; and the people played the flutes and rejoiced with great joy, so that the earth *seemed to split* with their sound.

- ❖ This feast was also the time of year to proclaim and put a King on the throne in Israel.

1. Circle how the people responded to the celebration.

What did they blow? _____

BRIT CHADASHAH (New Testament) 1 Thessalonians 4:14-17 (NKJV) READ ALOUD

¹⁴ For if we believe that Jesus died and rose again, even so God will bring with Him those who sleep in Jesus.

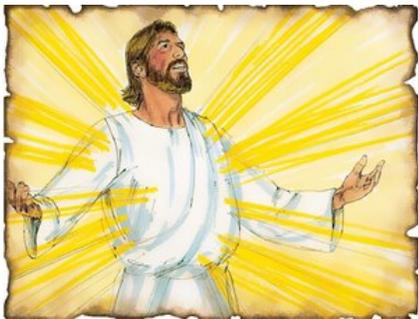
¹⁵ For this we say to you by the word of the Lord, that we who are alive *and* remain until the coming of the Lord will by no means precede those who are asleep. ¹⁶ For the Lord Himself will descend from heaven with a shout, with the voice of an archangel, and with the trumpet of God. And the dead in Christ will rise first. ¹⁷ Then we who are alive *and* remain shall be caught up together with them in the clouds to meet the Lord in the air. And thus we shall always be with the Lord.



1. Do you know what Feast Day that Yeshua (Jesus) will return to Earth?
2. What day do we practice the crowning the King?
3. On what day does the King take the throne?

(Circle the correct answer or answers.)

Yom Teruah Yom Kippur Rosh Hashanah



BRIT CHADASHAH (New Testament) Revelation 20:11-12 (NKJV)

¹¹ Then I saw a great white throne and Him who sat on it, from whose face the earth and the heaven fled away. And there was found no place for them. ¹² And I saw the dead, small and great, standing before God, and books were opened. And another book was opened, which is *the Book of Life*. And the dead were judged according to their works, by the things which were written in the books.

1. Are you ready for Yeshua's (Jesus') return? YES or NO

Barook (Blessing)

May Yeshua bless you with Faith and Strength as He upholds you.

(Teacher note:

You can bless the students at the end of the class with this blessing as a whole group or individually.)

Games and Activities Teacher Instructions

For each of the lessons one of the games has been suggested to re-enforce the theme of the lesson. We have used the following games in a variety of ways. You can use the game suggested or choose another which fits your students and your time frame.

A list of general games that can be used for any/all lessons is included on page 193.

[Ring Toss \(or ball in the basket\)](#) is fun for students and gets them moving. You will need either rings or a ball and basket for the game. You will also need to create the questions based on the lesson you are reviewing.

EL SHADDAI MINISTRIES